

Comparative Data  
November 1, 2014  
Grades: K-12

|   | Total CCS | % of CCS Total | Total HCS | % of HCS Total | Total SCS | % of SCS Total | Total WSD | % of WSD Total | Total CVU | % of CVU Total | Total CSSU | % of CSSU Total | Notes: | Date/Data Source used             |
|---|-----------|----------------|-----------|----------------|-----------|----------------|-----------|----------------|-----------|----------------|------------|-----------------|--------|-----------------------------------|
| Total K-12 Students   | 393       | 10%            | 505       | 13%            | 743       | 19%            | 1022      | 26%            | 1293      | 33%            | 3956       |                 |        | Enrollment Data Report 11/3/14    |
| # w/IEP   | 35        | 9%             | 51        | 10%            | 66        | 9%             | 140       | 14%            | 162       | 13%            | 454        | 11%             |        | Speddocs Report 10/31/14          |
| * # w/Mild disability (2,4,5,9)   | 19        | 54%            | 24        | 47%            | 22        | 33%            | 57        | 41%            | 74        | 46%            | 196        | 5%              |        | Speddocs Report 10/31/14          |
| * # w/Moderate disability (1,7,8)   | 4         | 11%            | 14        | 27%            | 12        | 18%            | 30        | 21%            | 40        | 25%            | 100        | 3%              |        | Speddocs Report 10/31/14          |
| * # w/Intensive disability (3,6,10,11,13,14)  | 7         | 20%            | 7         | 14%            | 22        | 33%            | 20        | 14%            | 48        | 30%            | 104        | 3%              |        | Speddocs Report 10/31/14          |
| * # w/Developmental Delay (12)  | 5         | 14%            | 6         | 12%            | 10        | 15%            | 14        | 10%            | 0         | 0%             | 35         | 1%              |        | Speddocs Report 10/31/14          |
| # EEE students  | 7         |                | 9         |                | 7         |                | 16        |                | 0         |                | 39         |                 |        | Speddocs/Emails from AA's 11/4/14 |
| # EEE Peer Models   | 7         |                | 13        |                | 9         |                | 28        |                | 0         |                | 57         |                 |        | Emails from AA's 11/4/14          |
| # w/504   | 11        | 3%             | 13        | 3%             | 23        | 3%             | 20        | 2%             | 104       | 8%             | 171        | 4%              |        | Speddocs Report 10/31/14          |
| # w/EST   | 38        | 10%            | 84        | 17%            | 63        | 8%             | 218       | 21%            | 99        | 8%             | 502        | 13%             |        | Emails from AA's 11/4/14          |
| # Parentally Placed with service plans  | 0         |                | 0         |                | 9         |                | 6         |                | 0         |                | 15         |                 |        | Speddocs Report 10/31/14          |
| # Parentally Placed without service plans   | 0         |                | 0         |                | 2         |                | 1         |                | 1         |                | 4          |                 |        | Speddocs Report 10/31/14          |
| # Special Ed Administrators (FTE)   | 0.50      |                | 0.50      |                | 1.00      |                | 1.00      |                | 1.00      |                | 4.00       |                 |        | Emails from AA's 11/4/14          |
| # Special Ed Teachers (FTE)   | 4.00      |                | 7.00      |                | 9.00      |                | 14.80     |                | 12.00     |                | 46.80      |                 |        | Emails from AA's 11/4/14          |
| # SLP's (FTE)   | 1.70      |                | 1.70      |                | 2.00      |                | 3.60      |                | 2.00      |                | 11.00      |                 |        | Emails from AA's 11/4/14          |
| # SpEd Paras, non 1:1 (FTE)   | 9.60      |                | 6.80      |                | 1.00      |                | 22.30     |                | 22.00     |                | 61.70      |                 |        | Emails from AA's 11/4/14          |
| # 1:1 Paras (FTE)   | 7.60      |                | 3.20      |                | 16.00     |                | 17.00     |                | 13.00     |                | 56.80      |                 |        | Emails from AA's 11/4/14          |
| # 504 Coordinators (FTE)  | 0.00      |                | 0.00      |                | 0.00      |                | 0.80      |                | 1.60      |                | 2.40       |                 |        | Emails from AA's 11/4/14          |
| # 504 Paras (FTE)   | 0.60      |                | 0.00      |                | 1.50      |                | 2.00      |                | 1.00      |                | 5.10       |                 |        | Emails from AA's 11/4/14          |
| OT - # of students served   | 14        |                | 14        |                | 16        |                | 31        |                | 8         |                | 83         |                 |        | Speddocs Report 11/7/14           |
| PT - # of students served   | 8         |                | 2         |                | 9         |                | 14        |                | 7         |                | 40         |                 |        | Speddocs Report 11/7/14           |
| CSP (Community Skills Program) # of students served   | 0         |                | 2         |                | 0         |                | 4         |                | 20        |                | 26         |                 |        | Speddocs Report 11/7/14           |
| Ratio of Special Ed. Professional Staff to total students* ◊ (504 Coordinator included)   | 1:69      |                | 1:58      |                | 1:68      |                | 1:56      |                | 1:83      |                |            |                 |        |                                   |
| Ratio of Special Ed. Professional Staff to IEP students ◊ (plus or minus one depending on SLP's case management responsibilities) | 1:6       |                | 1:6       |                | 1:6       |                | 1:8       |                | 1:12      |                |            |                 |        |                                   |

\* Based on M. Giangreco's research which found that when the ratio of spec. ed professional staff to total students was between 1:50-1:80, faculty reported that they were best able to meet the needs of all student  
◊ Special Educators & SLP's with 1/2 case management responsibilities