

Williston School District

2012-2013 Budget Forum
November 1, 2011

Agenda

- Introductions
- State of the School
- Small Group Discussions
- Group Presentations
- Questions

Williston School District Mission

Content Knowledge:

Our students will learn to read, write, use mathematics, be critical thinkers, and active problem solvers.

Thinking and Learning:

Students will understand how they learn and take ownership of their learning. They will become critical thinkers, effective problem solvers and life-long learners.

Teamwork:

Students will interact collaboratively using effective communication and interpersonal skills.

Healthy Lifestyle:

Students will use information and knowledge to become healthy, respectful, and resilient individuals. They will take care of themselves mentally, physically, and emotionally. They will understand the impact their decisions have upon themselves and others.

Contributing Members of Society:

Students will be informed and contributing citizens of our democratic society and the global community. They will respect diversity, as it exists locally and worldwide.

Current Williston School Enrollment

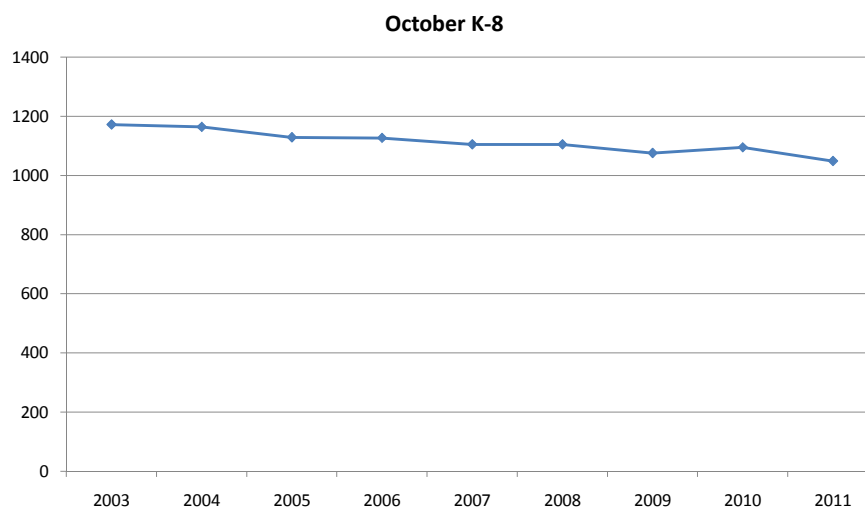
Grade	Enrollment	Classes	Class Size
K	98	6	16.3
1	103	6	17.2
2	109	6	18.2
3	128	6	21.3
4	115	6	19.2
5	127	5	25.4
6	121	5	24.2
7	117	5	23.4
8	131	6	21.8
Total K-8	1049		

Vermont School Quality Standards:

K-3 shall average fewer than 20 students per teacher

4th-8th shall average fewer than 25 students per teacher

Enrollment History



Core Curriculum

Reading	Art
Writing	Music
Spelling	Physical Education
Mathematics	~~~~~
Science	Family & Consumer Science
Social Studies	Technology Education
	World Languages

Core Curriculum is supported by
Library/Media & Technology

Supports to Academic Program

Special Education
 Literacy Coordinator
 Math Coordinator
 Responsive Classroom
 Planning Room
 Guidance Counselors
 School Psychologist
 School Social Worker
 Substance Abuse Program / CY
 Mentoring Program / CY
 Reading Recovery
 Math Recovery
 Extended Day Program / Homework Club (grades 5-8)
 Tier II Math Support (grades 4-6)
 Tier II Literacy Support (grades 4-7)
 Enrichment

Leadership, Enrichment and Extracurricular Opportunities

Athletics

Soccer, Field Hockey, XC Running
 Basketball, Dance Team
 Baseball, Softball, Track

Academic Competitions

Spelling Bee, Continental Math, Mathcounts, GeoBee

Intergenerational Reading Program

Music Groups

Wind Ensemble, Concert Band, Symphonic Band
 Chorus
 Jazz Band, Varietones

School Musical

Leadership Groups

Student Council
 AWOD (A World of Difference – antibullying & harassment, 7th-8th)
 LEAD (Leadership Education the Anti-Drug , 7th-8th)
 WISH (Williston Student Helpers, 6th-8th)
 CVU Big Brother/Big Sisters
 VKAT (Vermont Kids Against Tobacco, 7th-8th)
 LUCA (Leaving Us Clean Air, 5th-6th)

School Action Plan & Initiatives

Response to Intervention (Rtl)
 Data Teams
 Science
 Mathematics
 Literacy
 School Climate (PBiS)
 Wellness and Health

Williston Budget History

Year	Budget	Increase	% Increase
FY 08	\$15,690,825	\$899,841	6.08%
FY 09	\$16,274,091	\$583,266	3.72%
FY 10	\$16,323,243	\$ 49,152	0.30%
FY 11	\$16,478,314	\$155,071	0.95%
FY 12	\$16,303,507	(\$174,807)	-1.06%

Spending per Pupil (K-8)

Williston schools continue to lead the way in providing cost efficient, high quality education.

	2010	2011	2012
Charlotte	\$13,764	\$14,322	\$13,703
Hinesburg	\$14,148	\$14,148	\$13,893
Shelburne	\$12,473	\$12,804	\$12,658
Williston	\$12,222	\$12,649	\$12,508

The Williston Budget “Story” – a five-year journey

Year 1 4 years ago:

The Flattened World, The Creative Economy

What do we need to do to ensure that our students are prepared?

Year 2 3 years ago:

21st Century Learning, Integrated Technology, Achievement Gaps

Are we on the right track? Where might we provide more focus?

Year 3 2 years ago:

Economic Downturn

What do you want to preserve? What needs additional focus? How do we constrain costs?

Year 4 LAST year:

Challenge for Change

Year 5 THIS year:

???

Effective Schools

Teachers – dedicated, trained, compassionate, persistent

Schools – efficacy, culture, climate, resilience, heart

Relationships – students, parents, co-workers

Early Intervention – parents, pre-school, nutrition, health, dental

Time – extended day, extended year, quality, quantity

Group Discussion Questions

What we need from YOU:

1. What areas/programs might we consider for reduction/elimination?
2. What areas/programs should we hold harmless?
3. What are your minimums? At what point would we NOT be providing a quality education for our students?
4. How can we rethink the way we currently provide education to preserve the quality and programs while funding sources decline?