



CVU MISSION STATEMENT

We believe that **every** student can demonstrate the behaviors, skills and knowledge essential for a contributing member of a democratic society. The mission of CVU and the community is to ensure this learning for **all** students and challenge them to develop excellence in their individual pursuits.



Personalization

- ESL Report
- e-portfolio
 - <http://mahara.cvuhs.org>
- 10th Grade experience: VIEW
- Extended Learning Opportunities (ELOs)



WHY?

- To improve transferable skills (ESLs) and deepen understanding of essential content for ALL CVU students
- To intentionally improve communication about student progress on ESLs and essential content
- To increase student engagement through: student ownership, student reflection & planning, multiple pathways and extended learning opportunities (ELOs)



WHY?

- Future...
 - Continuing education option
 - Career
 - Life!



Needs

- 90 or less students per teacher
- 2011-12: % of students by Department
 - Math: 98% (1333 enrolled)
 - Science: 162% (2212 enrolled)
 - English: 134% (1828 enrolled)
 - Social Studies: 111% (1508 enrolled)
 - World Languages: 75% (average 85% Grades 9-11)
 - Fine Art: 87% (1188 enrolled; 300-Intro to Art & 100 Public Speaking)
 - Wellness: 64% (850 enrolled; average 98% Grades 9 & 10; average 30% Grades 11 & 12; average of 105 students per year for past 3 yrs, earning LTS credit through CVU athletics and outside activities)
 - Practical Art: 62% (847 enrolled; 118-Personal Finance, 100-Cooking, 137-Metal/Wood)



Needs

- 90 or less students per teacher
 - Supports instructional, assessment and reporting practices that encourage depth of knowledge, personalization and intentional & precise feedback/goal-setting
- Professional development
 - Inservice time
 - PD monies for summer work & on-going training