

**CHAMPLAIN VALLEY REGIONAL STANDARDS BOARD
INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN**

Name _____

Home Address _____

Work Address _____

School district where employed _____

Administrative position _____

| Code #(s) | Level II Endorsement Title(s) | New Expiration Date |
|-----------|-------------------------------|---------------------|
|-----------|-------------------------------|---------------------|

Conduct a self-assessment using the thinking prompts on pages 17-19 of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators:

Include the Reflective Results of your Self-Assessment below.

GOAL ONE

Goal:

Specific:

Measurable:

Attainable:

Relevant:

Time-Bound:

Please check on the chart below which of the IPDP requirements listed are appropriate for this particular goal. The chart also serves as a reminder that professional development and activities relating to your goal must have: connections with the Five Standards and Sixteen Principles for Vermont Educators; to your endorsement; your school; your school action plan; and to student achievement. Activities connected to this goal are expected to be documented in your Portfolio through Artifacts.

Your Portfolio must also include a reflective narrative as described in the Licensing Regulations (page 41 of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

| Learning Principle 1 | Prof Knowledge Principle 3-10 | Collegueship Principle 11 | Advocacy Principle 12 | Accountability Principle 13-16 |
|---------------------------------|--|--------------------------------------|----------------------------------|---|
| | | | | |

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES FOR GOAL ONE

(See page 22 and Appendix G of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

Activities to be Undertaken

Endorsement Competencies to be Addressed

School Initiatives to be Addressed

GOAL TWO

Goal:

Specific:

Measurable:

Attainable:

Relevant:

Time-Bound:

Please check on the chart below which of the IPDP requirements listed are appropriate for this particular goal. The chart also serves as a reminder that professional development and activities relating to your goal must have: connections with the Five Standards and Sixteen Principles for Vermont Educators; to your endorsement; your school; your school action plan; and to student achievement. Activities connected to this goal are expected to be documented in your Portfolio through Artifacts.

Your Portfolio must also include a reflective narrative as described in the Licensing Regulations (page 41 of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

| Learning Principle 1 | Prof Knowledge Principle 3-10 | Collegueship Principle 11 | Advocacy Principle 12 | Accountability Principle 13-16 |
|---------------------------------|--|--------------------------------------|----------------------------------|---|
| | | | | |

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES FOR GOAL TWO

(See page 22 and Appendix G of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

Activities to be Undertaken

Endorsement Competencies to be Addressed

School Initiatives to be Addressed

GOAL THREE

Goal:

Specific:

Measurable:

Attainable:

Relevant:

Time-Bound:

Please check on the chart below which of the IPDP requirements listed are appropriate for this particular goal. The chart also serves as a reminder that professional development and activities relating to your goal must have: connections with the Five Standards and Sixteen Principles for Vermont Educators; to your endorsement; your school; your school action plan; and to student achievement. Activities connected to this goal are expected to be documented in your Portfolio through Artifacts.

Your Portfolio must also include a reflective narrative as described in the Licensing Regulations (page 41 of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

| Learning Principle 1 | Prof Knowledge Principle 3-10 | Collegueship Principle 11 | Advocacy Principle 12 | Accountability Principle 13-16 |
|---------------------------------|--|--------------------------------------|----------------------------------|---|
| | | | | |

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES FOR GOAL THREE

(See page 22 and Appendix G of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

Activities to be Undertaken

Endorsement Competencies to be Addressed

School Initiatives to be Addressed

SIGNATURE PAGE

Signature of Administrator

Date

Name of Zone Chair

Action: _____

Date:

Clarification Needed ()

Moved Forward ()

Signature of Zone Chair

Name of CVRSB Chairperson

Action: _____

Date:

Clarification Needed ()

Moved Forward ()

Signature of Zone Chair
